Whole school Curriculum

Geography Progression



| Geography | EYFS | Year I | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|------------|-------------------|------------------------|--------------------------|-------------------------|-------------------------|-----------------------|-------------------------|
| Locational | Describe their | Name and locate | Name the capital cities | Name and locate | Understand the location | Name and locate | Name and locate some |
| Knowledge | immediate | the four countries | of the four countries of | counties and cities | of Halesowen in a | most of the countries | of the countries and |
| | environment | and capital cities of | the UK | of the UK and the | wider context- Black | of North and South | cities of the world and |
| | using knowledge | the United Kingdom | | geographical regions | Country, the West | America and idenlify | their identifying |
| | from observation, | and the surrounding | Name and locate where | | Midlands etc. | their main physical | physical |
| | discussion, | seas | children live on a map | | | characteristics | characteristics, |
| | stories, non- | | of the UK | Name and locate | Name and locate | | including landmarks, |
| | fiction texts and | Understand where I | | most of the | counties and cities of | | mountains, and rivers |
| | maps | live in the local area | Name and locate the | countries of Europe | the UK and the | Identify the position | |
| | | | continents and oceans | and idenlify their | geographical regions | and significance of | |
| | | Locate St | of the world | capital cities, express | | latitude, longitude, | Identify the position |
| | | Margarel's al | - | views about | | Equator, Northern | and significance of |
| | | Hasbury Primary | Name and locate the | locations they have | Name and locate most | Hemisphere, Southern | latitude, longitude, |
| | | School in Halesowen | location of hot and | visited | of the countries of | Hemisphere, the | Equator, Northern |
| | | | cold areas of the world | | Europe and identify | Tropics of Cancer | Hemisphere, Southern |
| | | Use directional | in relation to the | Name the key | their capital cities, | and Capricorn, Arctic | Hemisphere, the |
| | | language e.g. near | Equator and the North | topographical | express views about | and Antarctic Circle, | Tropics of Cancer and |
| | | and far | and South Poles | features (including | locations they have | the Prime/Greenwich | Capricorn, Arclic and |
| | | | | hills, mountains, | visited | Meridian and lime | Antarctic Circle, the |
| | | | | coasts and rivers) of | | zones (including day | Prime/Greenwich |
| | | | | the UK and | Name the key | and night) | Meridian and lime |
| | | | | understand how | topographical features | _ | zones (including day |
| | | | | these have changed | (including hills, | | and night) |
| | | | | over lime | mountains, coasts and | | _ |



| | | | | rivers) of the UK and | | 1 |
|-----------|---------------------|------------------------|-----------------------|-------------------------|------------------------|-------------------------|
| | | | | understand how these | | |
| | | | | have changed over time | | |
| | | | | Thave changed over time | | |
| | | | | Identify the position | | |
| | | | | and significance of | | |
| | | | | Equator, N. and S. | | |
| | | | | Hemisphere, Tropics of | | |
| | | | | Cancer and Capricorn, | | |
| | | | | Arctic and Antarctic | | |
| | | | | Circle. | | |
| Place | Understand | Understand | Understand | Understand | Understand | Understand |
| Knowledge | geographical | geographical | geographical | geographical | geographical | geographical |
| · · | similarities and | similarities and | similarities and | similarities and | similarities and | similarities and |
| | differences through | differences through | differences through | differences through the | differences through | differences through the |
| | studying the human | studying the human | the study of human | study of human and | the study of human | study of human and |
| | and physical | and physical | and physical | physical geography of | and physical | physical geography of |
| | geography a small | geography of | geography of a | a region of the United | geography of a | a region within North |
| | area in the UK | Serrekunda and | region of the United | Kingdom-South Wales, | region within North or | or South America |
| | | Halesowen | Kingdom- East | a region in a European | South America | |
| | | | Anglia, a region in a | country- The Paris | | |
| | | | European country- | Basin | | |
| | | | Naples | | | |
| Human | Use basic | Use basic geographical | Describe and | Describe and | Describe and | Describe and |
| Geography | geographical | vocabulary to refer to | understand the key | understand the key | understand the key | understand the key |
| | vocabulary to refer | key human features | | aspects of settlement | aspects of settlement | aspects of settlement |



| | to key human | town, village, cottage, | aspects of settlement and land use | and land use patterns | and land use patterns | and land use patterns |
|-----------------------|-------------------------------------|---|---------------------------------------|---|---------------------------------------|--|
| | features town, village, coltage, | farm, house, office, port, harbour, shop, | ana iana use | and how they may have changed over time | and how they may have changed over | and how they may have changed over |
| | farm, house, office, | school, hospital | Describe and | changed over time | lime | time in the West |
| | part, harbour, shop, | 301/001, 1/035//01 | understand the key | Describe and | VIIIVO | Midlands |
| | school, hospital | Begin to understand | aspects of economic | understand the key | Describe and | Describe and |
| | | physical features differ | activity in a region | aspects of economic | understand the key | understand the key |
| | | to human features | e.q. tourism and | activity in a region eq. | aspects of economic | aspects of economic |
| | | J | renewable energy | Services/industry in the | activity in a region | activity in the West |
| | | Human features include | | local area, mining and | and how these can | Midlands |
| | | roads, factories, houses | | steel production, | cause environmental | |
| | | and railways | | tourism | threats | Describe and |
| | | | | | | understand the key |
| | | | | | | aspects of settlement |
| | | | | | | and land use patterns |
| | | | | | | and how they may |
| | | | | | | have changed over |
| | | | | | | time in California |
| | | | | | | D 1 1 |
| | | | | | | Describe and |
| | | | | | | understand the key |
| | | | | | | aspects of economic |
| Phusiaal | Use basic | | Describe and | Describe and | Describe and | activity in California Describe and |
| Physical Geography | qeoqraphical | Use basic geographical vocabulary to refer to | understand the key | understand the key | understand the key | understand the key |
| Geography | vocabulary to refer | key physical features- | dideisiana me key | anderstand the key | understand the key | andersiand the key |



| | to key physical features- beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather | beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather Begin to understand physical features differ to human features Physical features are natural—hills, valleys and rivers | aspects of a river and the water cycle Describe and understand the key aspects of volcanoes and earthquakes Use geographical vocabulary to describe the distinctive physical features of East Anglia | physical aspects of the local area Describe and understand the key aspects of rivers Use geographical vocabulary to describe the distinctive physical features of Halesowen Use geographical vocabulary to describe the distinctive features of South Wales and the Paris Basin | physical aspects of the local area Describe and understand the key physical aspects of the Amazon Belt Describe and understand the key aspects climate zones, biomes and vegetation belt Describe and understand the key aspects of rivers and | physical aspects of the West Midlands Describe and understand the key physical aspects of California Describe and understand the key aspects of volcanoes and earthquakes |
|---------|--|---|--|--|---|--|
| Mapping | Use allases and world maps to identify the United Kingdom and its four countries | Use atlases and world maps to identify different locations around the world where people may have visited | Use maps, atlases, globes and digital/computer mapping to locate | Paris Basin Use maps, allases, globes and digital/computer mapping to locate | aspects of rivers and the water cycle Use maps, atlases, globes and digital/computer mapping to locate | Use maps, atlases, globes and digital/computer mapping to locate |



| | | | countries and | countries and describe | countries and | countries and describe |
|--|----------------------|--------------------------------|---------------------------|-------------------------|----------------------|-------------------------|
| | Draw simple maps | Describe the location of | describe features | features | describe features | feature |
| | to plan a route | features on a map and | | | | |
| | | classify them as either | Use the eight points | Use digital/computer | Use OS maps | Follow a route on a |
| | Use simple compass | human or physical | of a compass | mapping to compare | | map |
| | directions using | Use simple compass | | distances with other | Use the eight points | |
| | four cardinal points | directions using four cardinal | Understand map symbols | locations | of a compass | Use OS maps |
| | Draw objects to | Follow routes on a map | Ü | Use the eight points of | Use four-figure grid | Use the eight points of |
| | scale | · | Understand how to | a compass | references, symbols | a compass |
| | | Devise a route around | use a key | · | and key when | · |
| | Understand how to | the surrounding | | Use four-figure grid | interpreting maps | Use six-figure grid |
| | use map symbols | environment | | references, symbols and | | references, symbols |
| | | | | key when interpreting | | and key when |
| | Begin to understand | Begin to make a | | maps | | interpreting maps |
| | the difference | pictorial key of local | | | | |
| | belween maps, plans | features | | Understand why OS | | Compare physical and |
| | and photographs | | | maps are so useful | | human features on a |
| | | Use locational and | | | | range of maps, |
| | | directional language on | | | | including historical |
| | | a map to find key | | | | maps, to develop a |
| | | features | | | | sense how landscape |
| | | | | | | changes over time |
| | | Understand the | | | | |
| | | difference between | | | | |



| | | maps, plans and photographs | | | | |
|-----------|----------------------|--------------------------------|-----------------------|--------------------------|-----------------------|------------------------|
| | | priorographis | | | | |
| | | Understand how to use | | | | |
| | | a simple key | | | | |
| | | Understand basic map | | | | |
| | | symbols | | | | |
| Fieldwork | Use simple fieldwork | Use simple fieldwork | Use fieldwork to | Use fieldwork to observe | Use fieldwork to | Use fieldwork to |
| | and observational | and observational skills | observe and record | and record the physical | observe and record | observe and record the |
| | skills to study the | to study the geography | the physical features | features in the local | the physical features | physical features in |
| | geography of their | of their surrounding | in the local area e.g | area using a range of | in the local area | the local area using a |
| | immediale | environment e.g. draw | river study- using a | methods including | using a range of | range of methods |
| | environment e.g. | sketch maps that | range of methods | sketch maps, photos | methods including | including sketch maps, |
| | draw sketch maps of | include human and | including sketch | and plans e.g. local | sketch maps, photos | photos and plans e.g. |
| | their | physical features | maps, photos and | area | and plans e.g. local | local area |
| | classroom/school | | plans | | area | |
| | after walking a | | | | | Conduct geographical |
| | route | | | | Use decibel recorders | surveys and collect |
| | | | | | and anemometers to | data |
| | | | | | recorder data for | |
| | | | | | later analyse | |
| | | | | | | |
| | | | | | Conduct geographical | |
| | | | | | surveys and collect | |
| | | | | | data | |



| | | | | | | Give compass | |
|------------|--------------------|----------------------|--------------------|--------------------|-----------------|------------------------|-----------------------|
| | | | | | | directions | |
| Vocabulary | building | ail. | environment | Europe | population | population | nogian |
| vocabulary | | city | | ! | • • | ' ' | region |
| | village | łown | route | country | urban | precipitation | industry |
| | city | village | lane | county | rural | trade | city |
| | shop | tacford | Asia | energy | industry | deforestation derelict | łown planning |
| | land | farm | Africa | landscape | environmental | economy | services |
| | house | house | North | climate | region | tributary confluence | land use e.g. retail, |
| | world | office | America | erosion deposition | Ordnance Survey | meander | leisure |
| | town | port | South | earthquake volcano | contours | estuary | canals |
| | farm | harbour | America | fertile . | symbols | mouth | tourism |
| | road | shop | Antarctica | soil | minerals | source | population |
| | park | Capital city country | Australia/Oceania/ | water cycle | France | biomes | climate |
| | path | island | Australasia | river | Paris | climate zones | weather |
| | people | beach | Europe | source | English Channel | GIS - Geographical | climate zones |
| | beach | clitt | Arclic Ocean | mouth | Eurotunnel | Information Systems | economy |
| | sea | coast | Southern Ocean | Mediterranean | Alps | - | topography |
| | lake | forest | Pacific Ocean | region mountainous | geology | global warming | elevation |
| | river | hill | Atlantic Ocean | condensation | minerals | latitude | desert |
| | desert mountain | mountain | Indian Ocean | evaporation | rock types | longitude | arid |
| | / hill countryside | sea | recycle | meander | e.q chalk | Tropics of Capricorn | tectonic |
| | forest / wood | ocean | Compass | erosion deposition | slate | and Cancer | epicentre |
| | weather seasons | river | Compass points: | coast | granile | veqetation | tacne 1 |
| | autumn | soil | East | coastal | sandstone | climate | maqma |
| | winter | valley | North | | Wales | climate zone | core |



| spring | season | South | Cardiff | biome | Richter Scale |
|--------|------------------|--------------------------|-------------|------------------|--------------------|
| summer | weather | West | agriculture | vegetation belts | altitude |
| map | Marine | fieldwork | trade | migration | precipitation |
| local | England | plan | economy | refugee | coast |
| place | Scotland | aerial | mining | climate change | environment |
| globe | Wales | photograph | steel | diversity | habitat |
| next | N. Ireland | map | industry | Amazon | pollination |
| near | Belfast | key symbols | production | | agriculture |
| far | Cardiff | equator | climate | | industry |
| left | Edinburgh London | hot/cold | coast | | financial services |
| right | North Sea | country | | | diversity |
| | Irish Sea | Continent | | | |
| | English Channel | globe | | | |
| | Compass | atlas | | | |
| | Compass points: | Address | | | |
| | East | Postcode | | | |
| | North | Vegetation | | | |
| | South | patterns characteristics | | | |
| | West | surrounding seas | | | |
| | Fieldwork | landmarks | | | |
| | aerial | canals | | | |
| | photograph | | | | |
| | map | | | | |

